

March 3, 1976

SENATOR DICKINSON: Thank you.

SENATOR KOCH: Since I have the microphone, Mr. President, may I....

PRESIDENT: You do not. Your light is on, Senator, but... what? No, Senator Dickinson had the floor. Senator Bereuter.

SENATOR BEREUTER: Mr. President, a question for Senator Lewis please. Senator Lewis, I am going back to the Committee amendments yet, if that is all right.

SENATOR F. LEWIS: Sure.

SENATOR BEREUTER: On page 10, line 1, what are the implications of the fact that you are striking the two words "operated or"? I have had some questions from constituents on that.

SENATOR F. LEWIS: That was done in Committee in terms of what we think is the approach and that is, those that are approved by the State of Nebraska. I don't think it has to say operated or. "Any program approved by the State of Nebraska" which we think takes care of it instead of saying "operated or approved". Just any program approved by the State of Nebraska.

SENATOR BEREUTER: Are there any programs now operated by the State of Nebraska would be affected by this change?

SENATOR F. LEWIS: Not that I know of.

SENATOR BEREUTER: It has no affect on ESU's then because they are not a part of the State of Nebraska. They are a political subdivision.

SENATOR F. LEWIS: If there are those that have that kind of fright, I am slick of hand but I would not do that. I want to make that clear. This does not apply to ESU's.

SENATOR BEREUTER: I don't think it reads that way, either.

SENATOR F. LEWIS: My concern, Senator Bereuter, also, is that in regard to...we just thought that was cleaner language but I will make again for the record that amendment has nothing to do with trying to stifle the operations of the Educational Service Units.

SENATOR BEREUTER: Or the State Department of Education.

SENATOR F. LEWIS: Or the State Department of Education.

SENATOR BEREUTER: Thank you.

PRESIDENT: Senator Stull.

SENATOR STULL: Mr. President and members of the Legislature, I still want to point out one thing about the new language on the bottom of page 11. Now, and maybe